

Họ và tên thí sinh:

Mã đề thi 0225

Số báo danh:

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.

The process of sorting through the various foreign influences on offer and determining which is the best for our cultural identity is inevitably complex and individual personality traits will determine the eventual decision. Some youths undertake a process of extensive cultural synthesis, in which information is sought about a series of global trends, (1) _____. Other youngsters with no patience to explore a variety of cultural choices (2) _____, for the sake of their convenience rather than trying to guarantee that they adopt the best possible lifestyle. This is known as limited cultural adaptation.

Many locals engage in routinised traditional behaviour, in which daily rituals change relatively little over time. (3) _____. Also, some generations who have been content with a particular Tet festival or custom in the past may opt for the exact same experience again.

Finally, some youths will adopt foreign lifestyles on impulse. (4) _____. It is, in fact, a pattern of behaviour that is becoming increasingly prevalent – to the dismay of cultural preservationists, who then have less scope for forward planning and reduced opportunities to gain from instilling deep-rooted values in the short term. (5) _____, where 'stagnant mindsets' need to be updated at short notice and this can be stimulated by global digital connectivity particularly.

(Source: Synthesized and localized from consumer decision-making models in Holloway and Humphreys, The Business of Tourism)

Question 1.

- A. some of which are adopted before any serious cultural comparison occurs
- B. each of which is evaluated and compared with traditional values
- C. several of which are examined mainly through the lens of personal relevance
- D. many of which are accepted mainly because of their global popularity

Question 2.

- A. will deliberately confine themselves to a small number of familiar customs
- B. usually select a limited cultural range before considering deeper values
- C. tend to rely on familiar customs without examining broader alternatives
- D. often return to convenient cultural options without seeking wider exposure

Question 3.

- A. Such routines usually encourage people to reject familiar experiences
- B. Such behaviour is often viewed as a break from inherited local customs
- C. For instance, tradition-loyal locals often exhibit this common pattern
- D. This pattern, however, tends to weaken when traditions are constantly renewed

Question 4.

- A. While such behaviour may look spontaneous, it is rarely found among young cultural adaptors
- B. This tendency is often linked to easily accessible trends, though it rarely reflects deeper cultural exploration
- C. While this is more typical of trends costing little effort, it is by no means unknown among cultural adaptors
- D. This pattern usually appears only when cultural decisions require careful long-term reflection

Question 5.

- A. Such adaptation may appear disruptive in highly stable cultural settings, however
- B. Such impulse adaptation may, however, prove a valuable trait
- C. Such behaviour becomes valuable only when all traditional values are abandoned
- D. Such cultural flexibility is rarely useful when rapid updates are required

Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 6 to 15.

We are living through a boom in "shadow education" – the strategic proliferation of private tutoring paralleling mainstream schooling. Picture a student enduring a 14-hour study schedule. Genuine systemic reform would require bruising policy overhauls, huge pedagogical shifts, and a complete assessment redesign. Far easier is it to let a lucrative industry of cram schools plaster programs with buzzwords like "gifted acceleration," placating anxious parents and administrators while the root causes of burnout remain unresolved.

This parallel system meets adolescents everywhere. Social media promise guaranteed top-tier university admissions, neighborhood centers boast proprietary exam hacks, and weekend camps are marketed as elite leadership incubators. [I] Extracurricular tutoring is ancient, yet today's shadow education has flourished only recently. It surfaced decades ago as remedial support, but exploded as public anxiety over hyper-competitive job markets and social mobility intensified. Faced with mounting scrutiny, many families prefer glossy test-prep to authentic intellectual development. Such commodification is so pervasive that policymakers worldwide are scrambling to tighten rules, yet enforcement lags behind corporate marketing. [II] The EdTech sector exemplifies this. After years of subtly sowing doubt about public schools, digital learning giants grasped that overtly criticizing teachers is reputationally toxic. They have therefore swapped disruptive rhetoric for a "complementary" veneer, trumpeting token partnerships while expanding premium subscription models.

Why does this matter? Shadow education and overt elitism share a core consequence: to exacerbate the socio-economic divides urgently needing bridging to avert societal stratification. [III] Whereas elitism invites opposition, shadow education lulls the public into believing academic success purely stems from hard work and purchasing the right tutoring. Under this illusion, pressure on governments to fund public education equitably evaporates, and radical decisions needed to transform pedagogical systems are delayed indefinitely. [IV] Shadow education thus acts as a soothing mirage, leading society toward educational inequity with comforting meritocracy. **Exposing this systemic privatization is essential if superficial credentials are to be replaced by real, measurable cognitive development.**

(Source: Adapted from Mark Bray, "Regulating Private Tutoring for Public Good", UNESCO, 2023; updated 2025)

Question 6. According to paragraph 1, genuine systemic reform _____.

- A. relies mainly on tightening academic control within existing assessment structures
- B. depends largely on expanding private tutoring across oversubscribed academic systems
- C. proves highly demanding and requires broad structural changes across educational systems
- D. can be achieved through limited adjustments to schedules, routines, and school procedures

Question 7. Which of the following best summarises paragraph 1?

- A. Educational institutions remain divided over how far deep structural reform should reshape academic expectations.
- B. The sector tolerates lucrative, buzzword-filled tutoring programs rather than undertaking authentic systemic reforms.
- C. Mounting concern about student burnout has encouraged schools to tolerate commercial tutoring as a temporary response.
- D. Families increasingly favor efficient exam preparation when structural reform appears politically difficult and institutionally slow.

Question 8. Which of the following is NOT stated as an example of shadow education offerings?

- A. elite leadership incubators marketed through intensive weekend programs
- B. guaranteed top-tier university admissions promoted through social media

- C. proprietary techniques designed to outmaneuver multiple-choice questions
- D. subsidized peer-mentoring workshops for collaborative public-school study

Question 9. The word “glossy” in paragraph 2 mostly means _____.

- A. impressive yet rhetorically inflated
- B. appealing yet outwardly superficial
- C. attractive yet commercially polished
- D. polished yet outwardly convincing

Question 10. The word “They” in paragraph 2 refers to _____.

- A. major tutoring centers
- B. anxious families
- C. digital learning giants
- D. public education leaders

Question 11. Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Real cognitive development cannot replace superficial credentials unless public pressure for equitable funding is fully restored.
- B. Real cognitive development cannot replace superficial credentials unless educational inequity is openly challenged by governments.
- C. Real cognitive development cannot replace superficial credentials unless radical pedagogical decisions are fully implemented.
- D. Real cognitive development cannot replace superficial credentials unless this systemic privatization is fully exposed worldwide.

Question 12. The author mentions the adoption of a “complementary” veneer by digital learning giants as _____.

- A. a strategic response to criticism of narrow exam preparation in private education
- B. a visible sign that mainstream schools now mirror the sales logic of private tutoring
- C. a calculated attempt to soften criticism of commercial expansion in tutoring
- D. a specific example of shadow education's deceptive marketing strategy in practice

Question 13. Which of the following can be inferred from the passage?

- A. Anxiety over social mobility and belief in purchased success help drive shadow education's expansion.
- B. Belief in meritocracy weakens when families begin treating educational success as something bought.
- C. EdTech's shift toward partnership rhetoric signals genuine commitment to supporting rather than undermining public schools.
- D. Commercial tutoring firms may refine their rhetoric as criticism of overt exam drilling intensifies.

Question 14. Where in the passage does the following sentence best fit?

Yet shadow education is arguably more insidious.

- A. [II]
- B. [I]
- C. [III]
- D. [IV]

Question 15. Which of the following best summarises the passage?

- A. Shadow education conceals systemic inequity behind enrichment labels, diverting scrutiny from the reforms education urgently requires.
- B. Shadow education exploits competitive anxiety through rebranded programs that placate families without addressing structural inequity.
- C. Shadow education's pivot from disruptive to complementary rhetoric enables market expansion while deflecting regulatory scrutiny.
- D. Shadow education expands by exploiting anxiety, replacing reflective learning with efficient routines that normalize educational pressure.

Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 16 to 23.

When modern teenagers curate their personal style into a "digital aesthetic", they often rely on fast fashion platforms to make that process far more affordable. TikTok hauls, Instagram influencers, and targeted ads build a live, shared picture of seasonal trends, color shifts, and popular styles. Because everyone consumes the same media, the industry can **direct** buying habits, determine when to launch collections, and track consumer preferences in real time. What once depended on individual guesswork is now driven by viral algorithms.

With rapid manufacturing technology, major clothing brands can accurately map out the market and create budget-friendly fashion lines. Rather than relying on traditional seasonal collections, fast fashion companies shift inventory on the fly to capitalize on fleeting digital trends, heavily promoting **those** expected to generate immediate viral engagement. **Because garments are produced so cheaply and rapidly, teenagers update their wardrobes constantly while clothing durability drops.** Studies report a considerable increase in discarded apparel and microplastics – problems the environment bears at the season's end.

Environmental management is just as critical in this trend-conscious era. Specialised organizations track textile waste every month, and climate apps predict pollution, water usage, or carbon emissions. Educated youth promote second-hand shopping to vulnerable communities and stop buying when a wardrobe is full, **curbing** excess waste and financial strain. The result is a steadier focus on personal style, fewer garments thrown away, and a smaller carbon footprint for the whole generation. Smart thrifting also helps limit overconsumption, reducing factory emissions.

The journey from fast fashion to sustainable choices is equally digital. Wardrobe apps record clothing usage, washing frequencies, and lifespan the moment they change, while peer-to-peer platforms freeze each transaction so buyers can rely on it. Analytic tools browse the records to indicate weak points in shopping habits, forecast long-term costs, and suggest better mixing-and-matching plans for the next season to young users. This makes personal fashion both expressive and sustainable.

(Source: Synthesized from UNEP, European Parliament, The Guardian and Vogue materials on fast fashion, textile waste and digital wardrobe tracking)

Question 16. The word “**direct**” in paragraph 1 mostly means _____.

- A. expand B. control C. predict D. display

Question 17. Which of the following is NOT stated as something that helps build a live, shared picture in paragraph 1?

- A. targeted ads B. Instagram influencers
C. popular styles D. TikTok hauls

Question 18. The word “**those**” in paragraph 2 refers to _____.

- A. low-cost fashion items B. trendy fashion brands
C. fleeting digital trends D. seasonal fashion lines

Question 19. Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. As clothes are made quickly and cheaply, fashion demand expands while garment durability improves overall.
B. As clothes are marketed quickly and cheaply, teenagers replace outfits often while environmental waste increases.
C. As clothes are made quickly and cheaply, teenagers replace outfits often while garment quality declines.
D. As clothes are bought quickly and cheaply, factory output slows while garment quality remains unstable.

Question 20. The word “**curbing**” in paragraph 3 is OPPOSITE in meaning to _____.

- A. tolerating B. prolonging C. increasing D. expanding

Question 21. Which of the following is TRUE according to paragraph 4?

- A. Analytic tools can suggest better mixing-and-matching plans for the following fashion season.
B. Analytic tools verify each resale transaction so that buyers can rely on peer-to-peer exchanges.
C. Wardrobe apps suggest future mixing-and-matching plans after calculating seasonal outfit costs.
D. Peer-to-peer platforms record clothing usage and washing frequency for long-term wardrobe analysis.

Question 22. Which paragraph mentions approaches to different environmental factors?

- A. Paragraph 3 B. Paragraph 4 C. Paragraph 1 D. Paragraph 2

Question 23. Which paragraph suggests that digital tools can support more sustainable fashion decisions by monitoring clothing habits and offering future-oriented planning?

- A. Paragraph 1 B. Paragraph 4 C. Paragraph 2 D. Paragraph 3

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 24 to 29.

Securing Your Digital Footprint: A Guide for High School Seniors

Participating in online communities offers excellent networking benefits, but protecting your digital footprint requires constant vigilance. Currently, the internet can serve as an impressive portfolio showcasing your personal achievements and academic life. (24)_____, leaving digital traces without proper oversight can damage your reputation, attract malicious actors, and ultimately translate (25)_____ irreversible career setbacks. To stay in control of their online presence, students should remember to:

- Review past posts and evaluate the appropriateness of (26)_____ public photos, rather than only the most recent ones, before applying to colleges.

- Implement a (27)_____ by regularly auditing social media profiles and deleting outdated content.

- Utilize advanced profile controls to avoid (28)_____ impacts on university admissions or future job prospects.

- Think critically before engaging in heated online debates or oversharing location data.

By adhering to these practices strictly, students can keep cybercriminals and identity thieves at (29)_____ throughout their academic journey and beyond. This will also guarantee online privacy, professional credibility, and overall long-term digital stability.

(Source: Synthesized from eSafety Commissioner, NYC Public Schools and The Princeton Review guidelines on managing students' digital footprints for college and career readiness)

Question 24. A. Alternatively B. Consequently C. Similarly D. Nevertheless

Question 25. A. toward B. onto C. across D. into

Question 26. A. both B. all C. many D. several

Question 27. A. proactive online reputation strategy B. online proactive reputation strategy
C. proactive strategy online reputation D. online reputation proactive strategy

Question 28. A. lasting B. adverse C. unrelated D. minimal

Question 29. A. bay B. check C. reach D. distance

Read the following text and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 30 to 35.

Vietnam's Education Innovation 2025

With a strong focus on competency development, Vietnam's 2018 General Education Curriculum offers the largest (30)_____ of elective subjects in its history, and is designed to assess students' abilities (31)_____.

(32)_____ by the Ministry of Education and Training after thorough public consultations, the 2025 High School Graduation Exam marks a major educational milestone. With only two compulsory subjects alongside two electives, it is expected to significantly reduce academic pressure. Ensuring a smooth transition is among the (33)_____ objectives for high schools nationwide.

From urban centers to rural provinces, there is a widespread belief (34)_____ these digital transformation initiatives will bring students a world-class educational experience. Over the past few years, these ongoing reforms have helped Vietnamese youths (35)_____ their full potential and confidently enter the globalized workforce.

(Source: Synthesized from MOET official materials on the 2018 General Education Curriculum, the 2025 High School Graduation Exam, and digital transformation in education)

Question 30. A. number B. amount C. level D. range

Question 31. A. comprehensively B. comprehension C. comprehensive D. comprehensiveness

Question 32. A. Having been approved B. Having approved
C. Being approved D. Having been approving

- Question 33.** A. supporting B. technical C. administrative D. core
Question 34. A. how B. whether C. which D. that
Question 35. A. build up B. bring out C. open to D. draw up

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 36 to 40.

Question 36.

- a. The experience eventually made me calmer in public and showed me why careful preparation pays off.
b. At first, it had never crossed my mind that defending a position could be so mentally demanding.
c. I had to read background materials, predict counterarguments, and revise my speech repeatedly.
d. Taking part in the provincial debate contest for a month was exhausting, yet it taught me to value structured argumentation.
e. The workload became so intense that I lost sleep and began to doubt my own ideas.
- A. d – e – b – a – c B. d – b – e – c – a C. e – c – a – b – d D. d – b – c – e – a

Question 37.

- a. Mai: Great, I'll save the code and confirm the appointment this afternoon.
b. Counselor: Use the online booking form first; it will give you a confirmation code.
c. Mai: I need to book a university-advice session. What should I do before coming to the office?
- A. c – b – a B. b – c – a C. a – c – b D. c – a – b

Question 38.

Dear Applicant,

- a. If the link has expired or is missing, please contact our Admissions Support Team at 1900-8888.
b. This step will transfer your saved choices and uploaded documents to the new account.
c. Your unfinished application on the old portal will remain editable until May 15th.
d. Once you receive the activation email, sign in and confirm your identity.
e. We would like to inform you that the university admissions portal has moved to a new platform.

Yours sincerely,

University Admissions Office

- A. e – d – b – c – a B. c – e – d – a – b C. e – d – c – b – a D. e – a – d – b – c

Question 39.

- a. Jane: I break revision into small targets and leave my phone outside the room. What about you?
b. Jane: That seems sensible, especially because rest can prevent careless mistakes later.
c. Mark: I stop at nine, write down tomorrow's tasks, and go for a short walk to clear my mind.
d. Mark: You seem calm even with exams approaching. How do you keep your routine under control?
e. Mark: Exactly. A steady routine matters more than studying until midnight.
- A. d – a – b – c – e B. d – c – a – b – e C. e – a – c – b – d D. d – a – c – b – e

Question 40.

- a. Maple High has therefore become a more inclusive learning hub where students can study independently and collaboratively.
b. These combined upgrades have improved classroom interaction, reduced pressure on the library, and attracted positive feedback from parents.
c. To meet this demand, the administration converted unused rooms into quiet study zones and expanded the library schedule.
d. It also upgraded campus Wi-Fi and installed smart boards so teachers could support project-based learning more effectively.
e. Over the past year, Maple High has faced rising enrolment and growing pressure on its ageing learning facilities.
- A. e – d – c – a – b B. e – c – b – d – a C. a – d – b – c – e D. e – c – d – b – a

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